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Project Overview

How can we more effectively represent translated poems?

Poetry Ribbons will be a system that translates poetry as it is read line by line, through alternative modalities. The system will promote the exploration of poetic meaning in varying languages and methods.

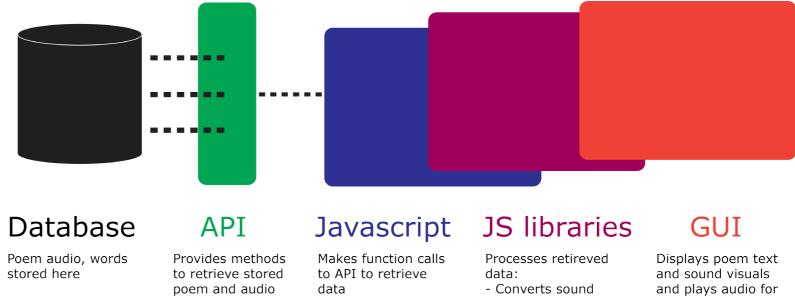
Possible tools to use:

HTML/CSS

Javascript

- ThreeAudio.js
- SoundJS
- Web Audio API

Processing



into format process-

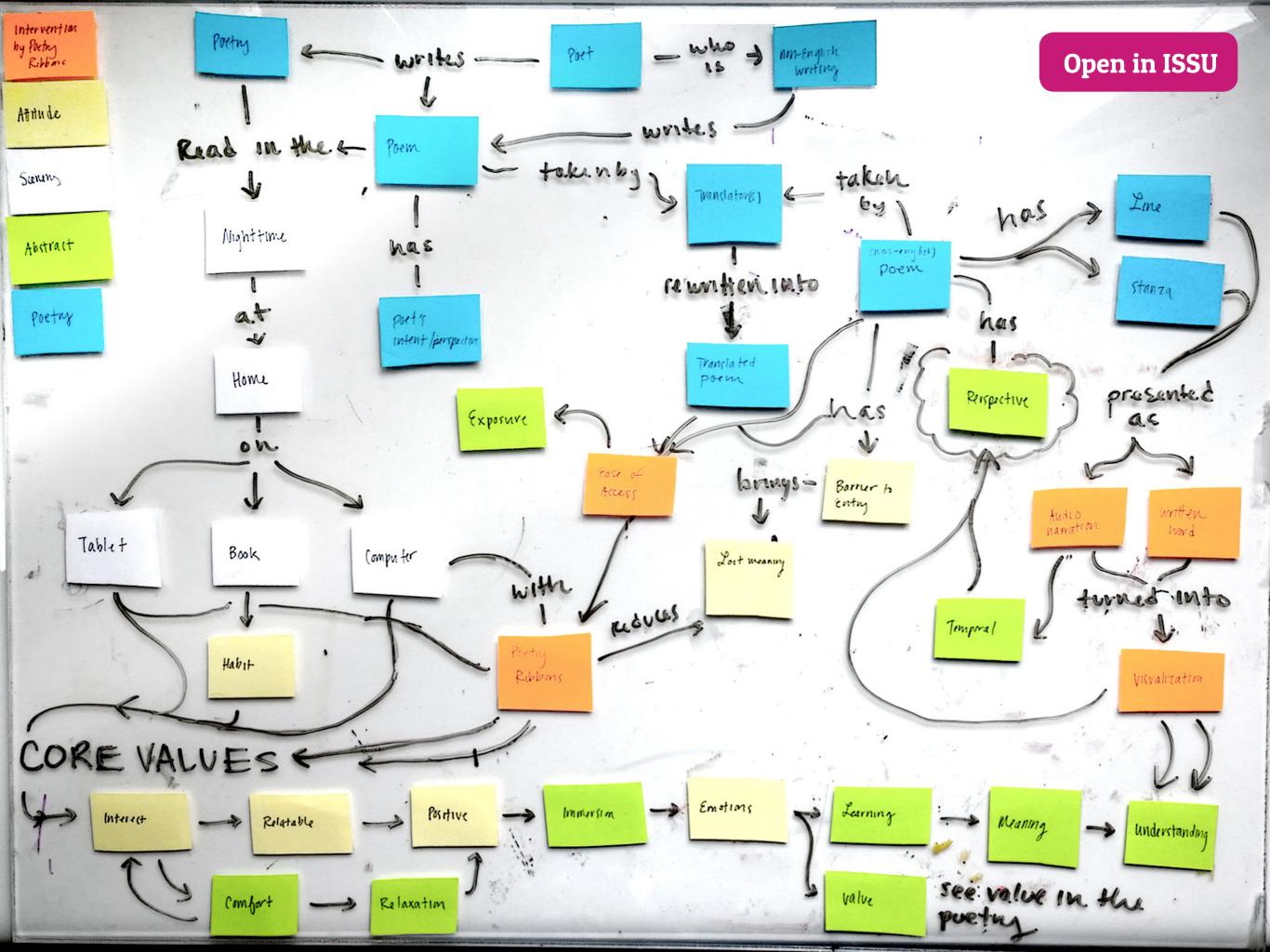
able by visualization

- Creates temporary storage for poem text and metadata

model

retrieved poem.





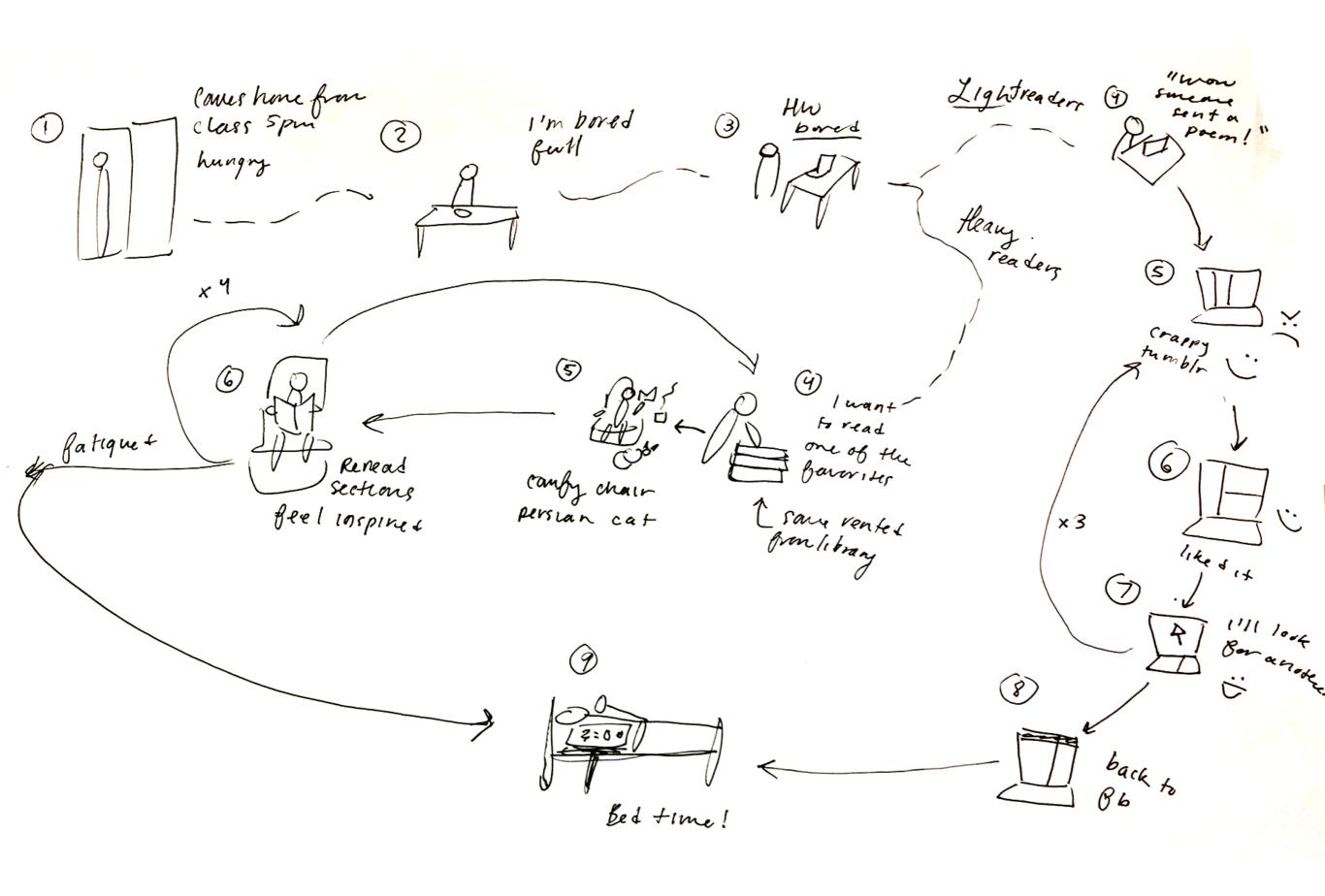


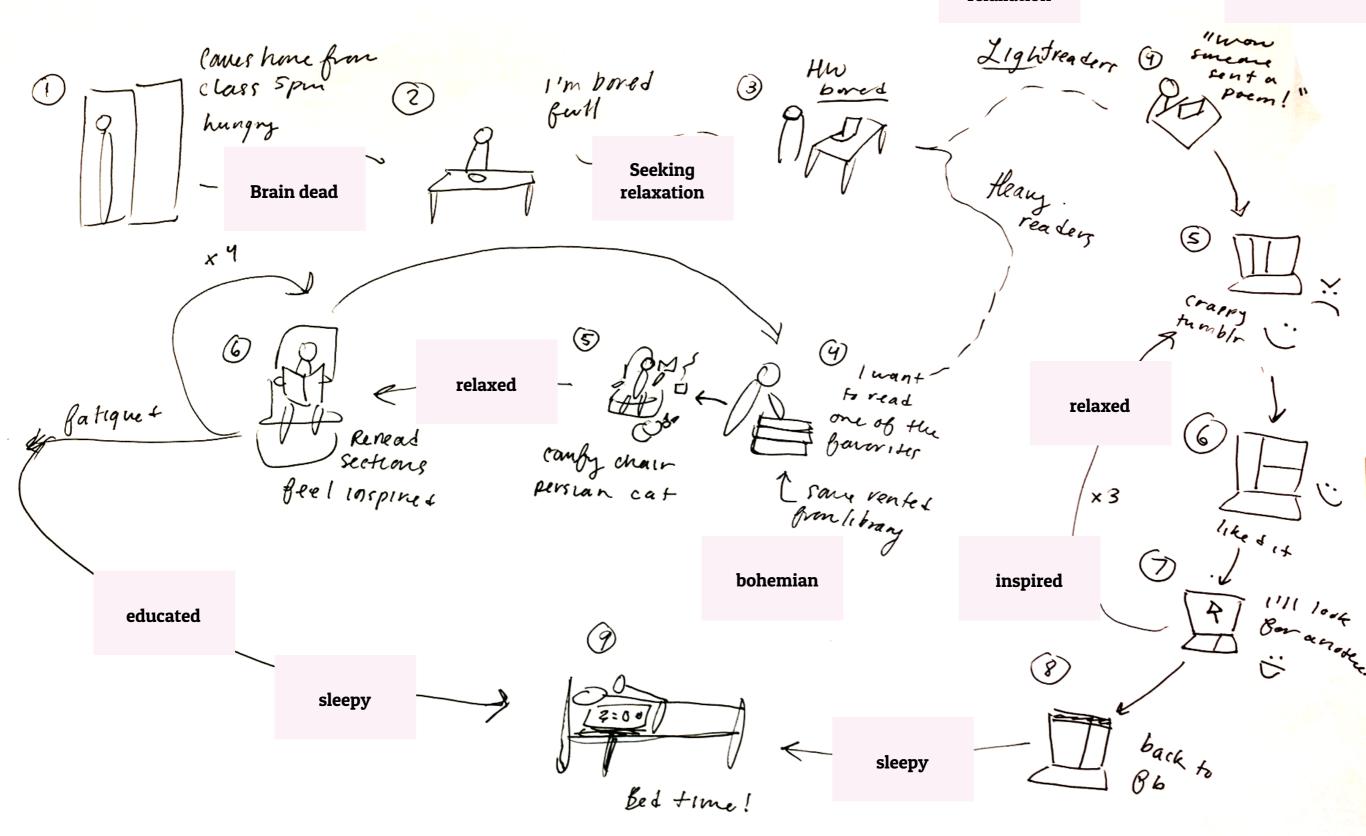
Initial Assumptions

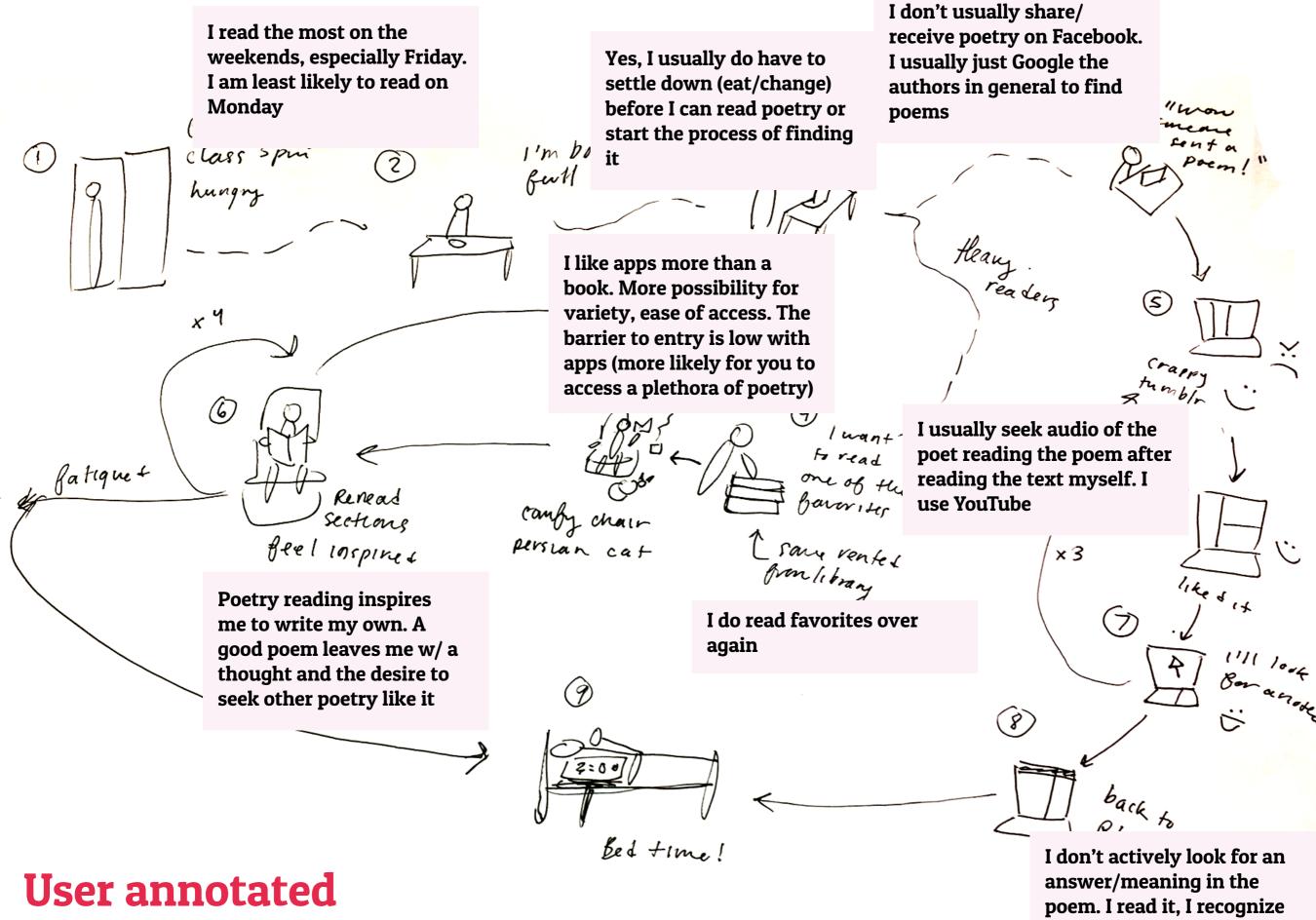
- 1. Students come home after a long day, eat, and become bored with homework. None of their friends want to hang out, or perhaps the student does not want hang out with friends; alone time is needed.
- 2. Students **indulge in a period of decompression** after returning home, then proceed to seek out activities to do in order to relax at the end of the day one of these things includes poetry
- 2. Students who don't interact much with poetry as a habit are incited to do so when **friends share poetry** with them on their social networks
- 3. Heavy poetry readers indulge in reading poetry purposefully while **light poetry readers are reminded of poetry or stumble upon poems** as they browse the Internet
- 4. Heavy poetry readers will **reread poetry from their favorite authors** periodically and rent tomes of poems from the library.

Journeys created:

- Most popular media for heavy and light readers: Light readers on computer, Heavy readers on books.
- Second most popular media: Light readers on tablet, heavy readers on computer.
- Hypothetical use of poetry ribbons on tablet/computer



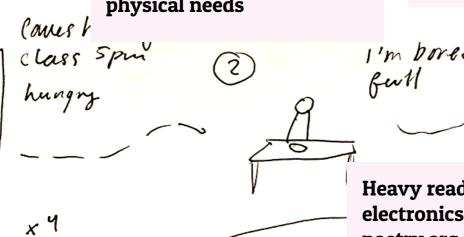




my reaction, and move on.

I am usually full/content. I don't have immediate physical needs This is accurate. I usually find myself reading as a distraction from homework

Nobody sends me poetry via social media



sull 3 Hw boned

Heavy. readers

Lightreader

Heavy readers also use electronics. I use sites like poetry.org and the Poetry Foundation website

I don't know if a crappy website distracts the reader from getting to the poem. Sometimes, I'll skip sites that aren't visually pleasing.

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ga tique +

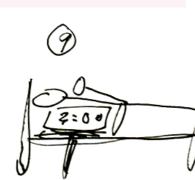
comby chair persian cat

I don't need to be *super*

comfy to read.

from library

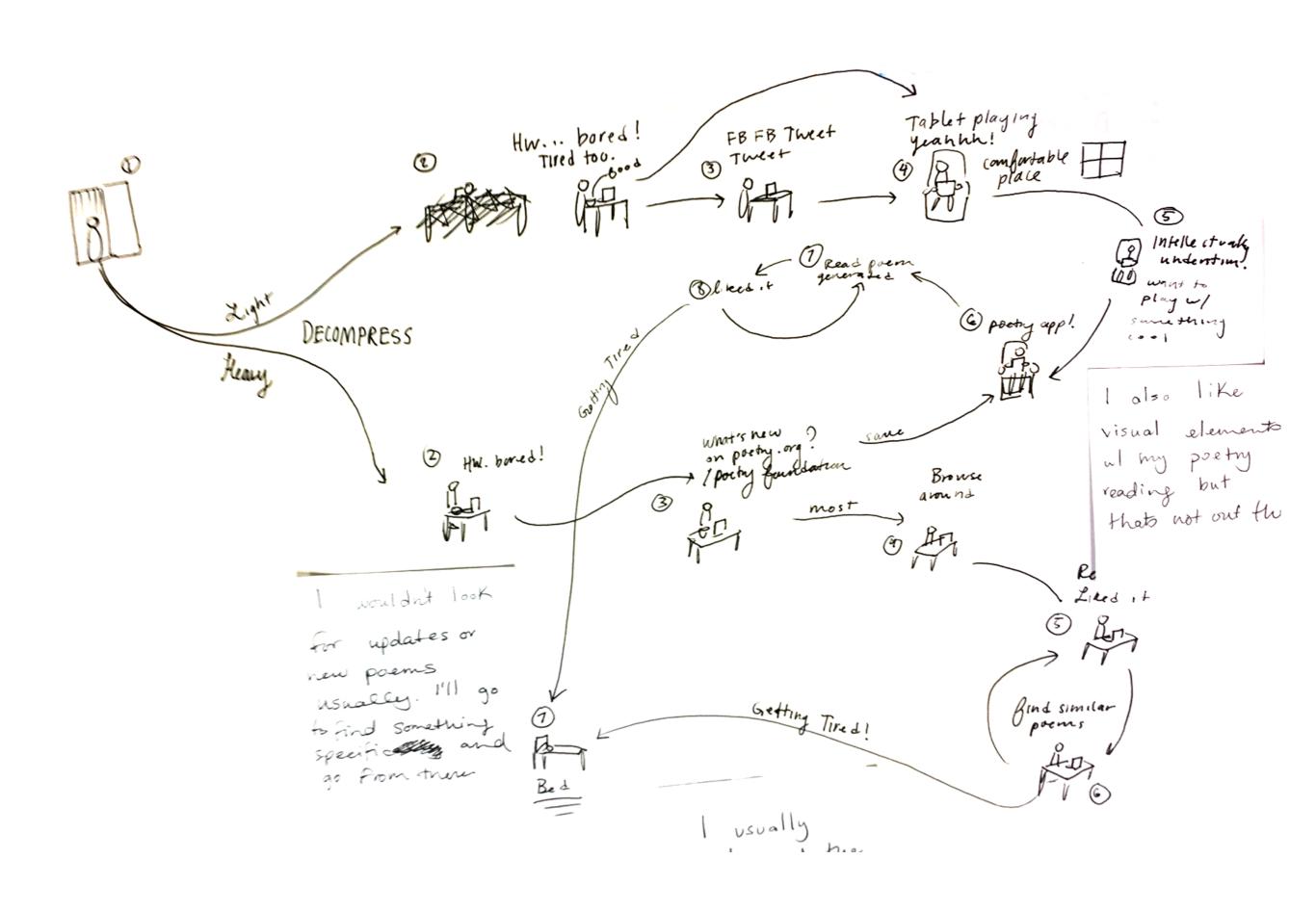
Reading the first poem is important. If you want to turn light-readers into heavy, they have to really enjoy/understand/connect to the poem.

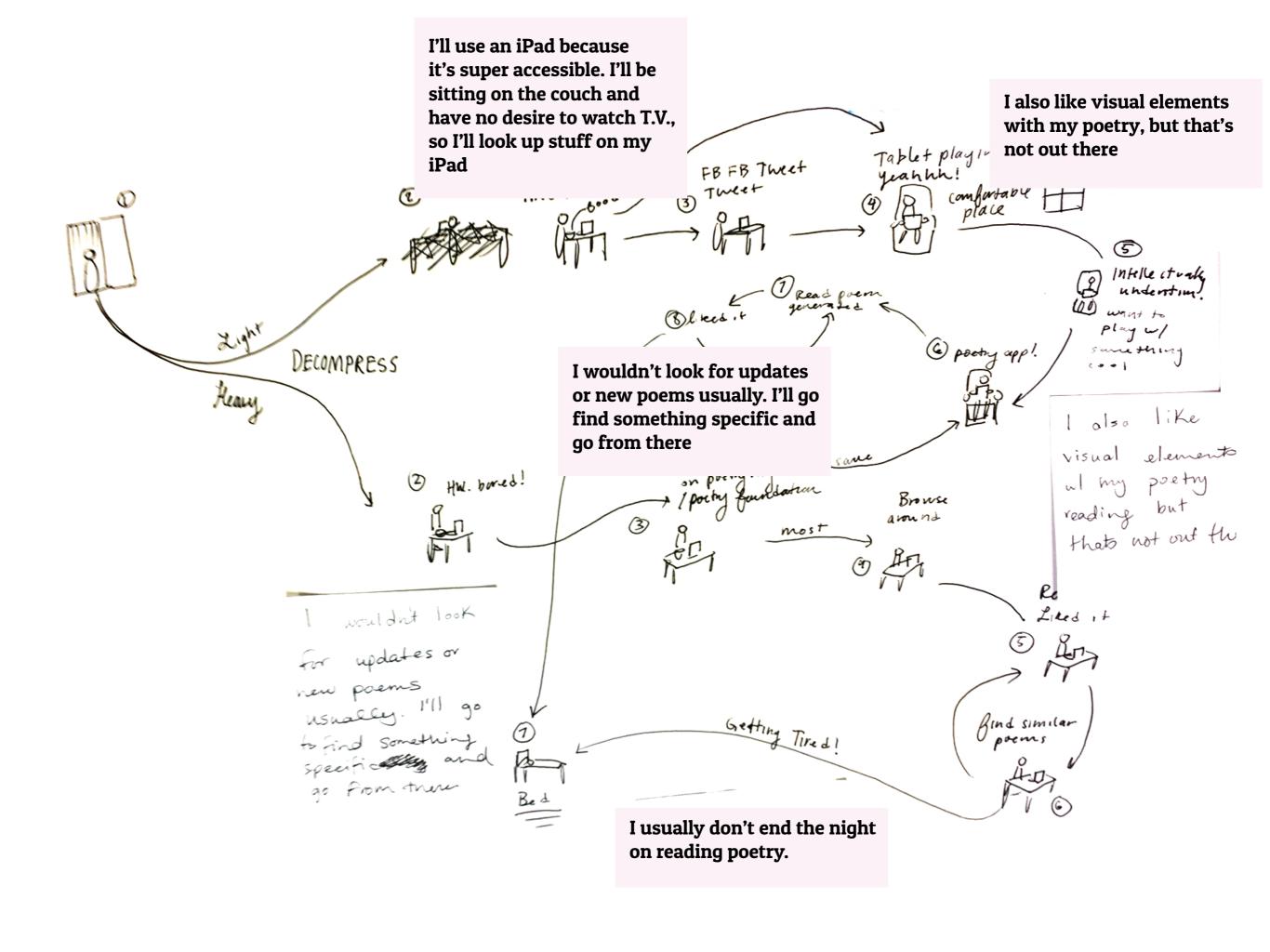


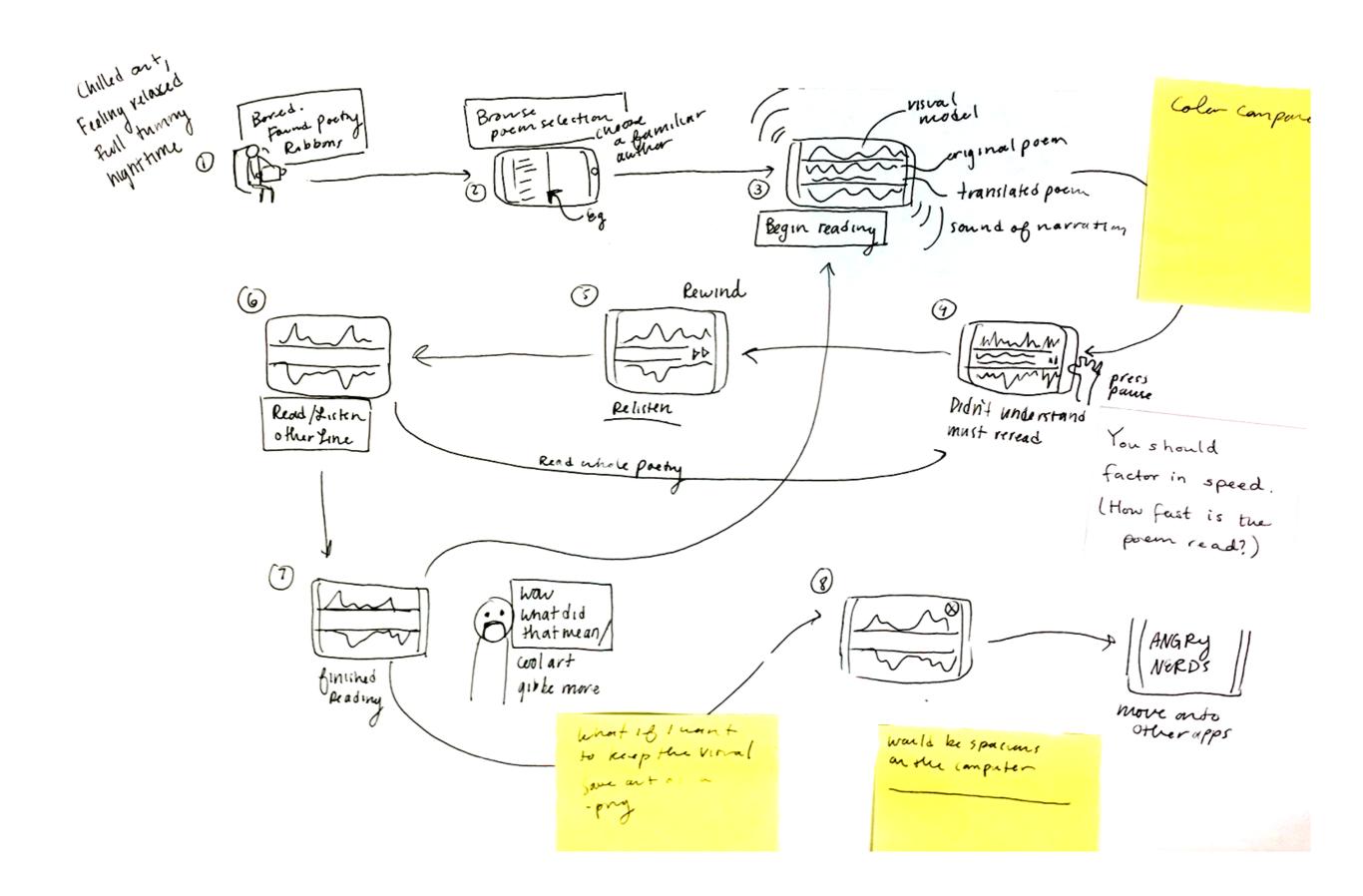
Bed time!

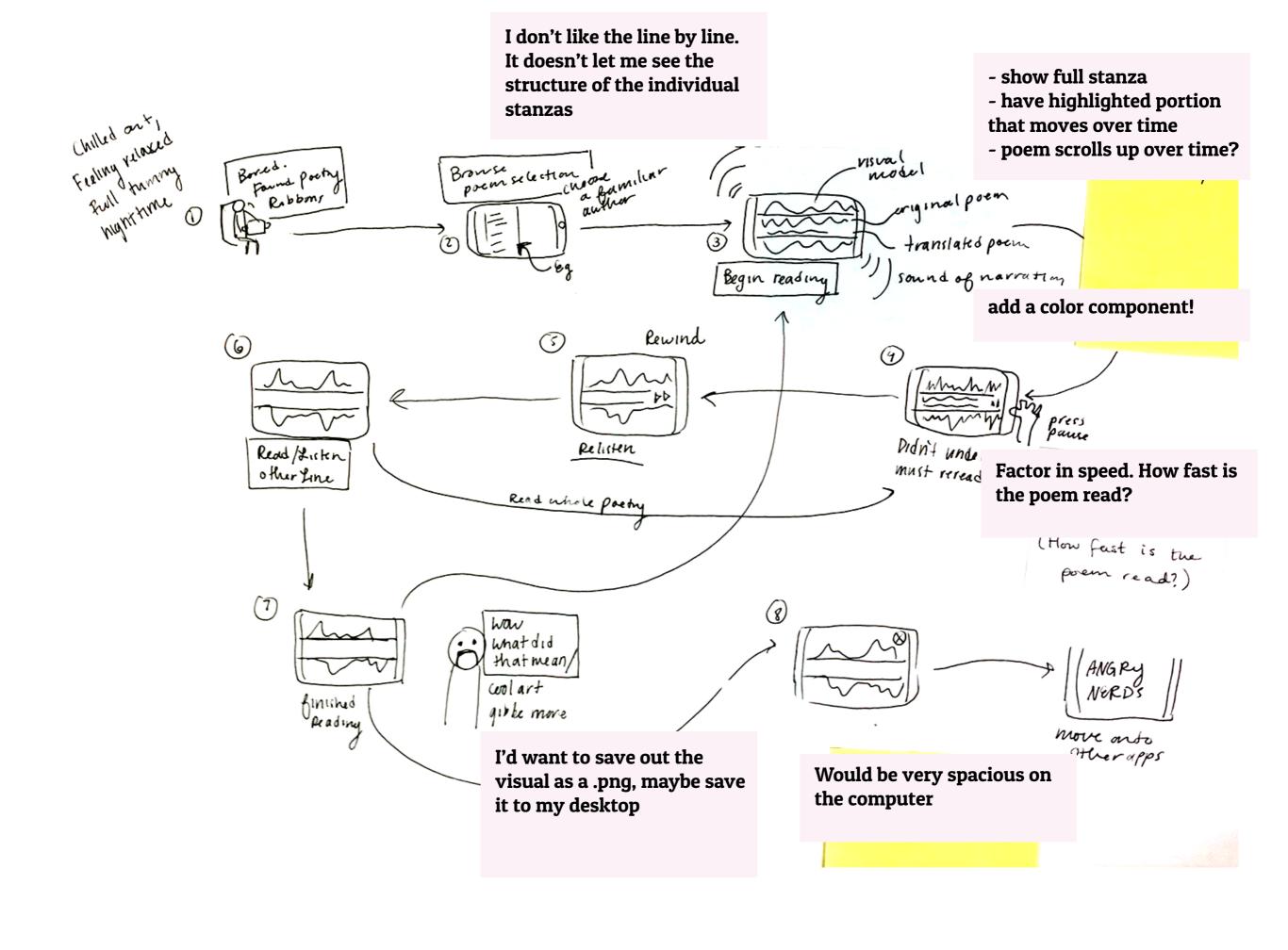


Do they really go back for more? Don't go to the crappy Tumblr! (but, then again, light readers don't know where to go)









WIREFRAME SKETCHING (and feedback)

Method

Derived from Bill Buxton's Sketching User Experiences workbook

- 1. State design challenge
- 2. Generate 10 or more different design concepts of a system that addresses this challenge. Be as creative and diverse as possible.
- 3. Reduce number of design concepts
- 4. Choose most promising design concepts as starting point.
- 5. Produce 10 details/variations for that design concept
- 6. Present best ideas to a group

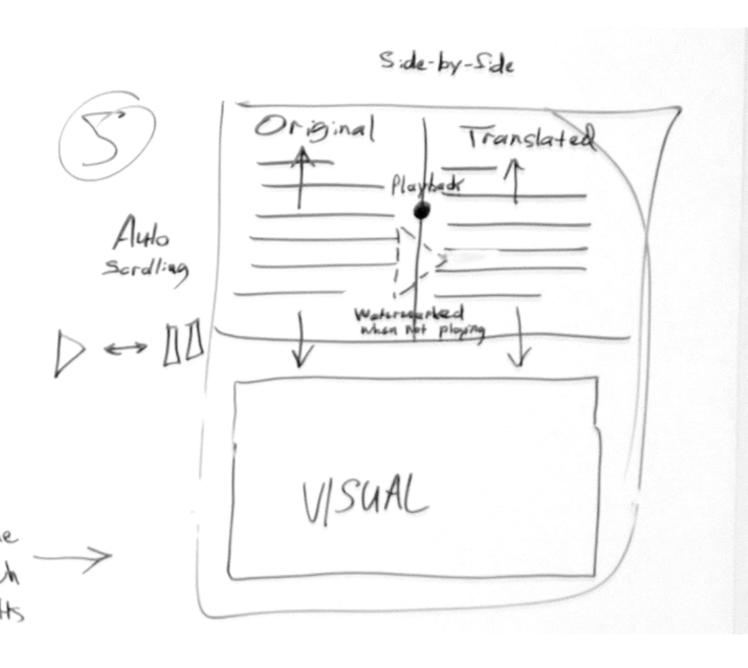
Session took place at the Feb 26th 2014 UX club meeting at The University of Texas at Dallas. We generated 5 design concepts instead of 10.

Results: Sketch 1

Narration controlled by watermark play/pause button.

Controls in between visualization and translation.

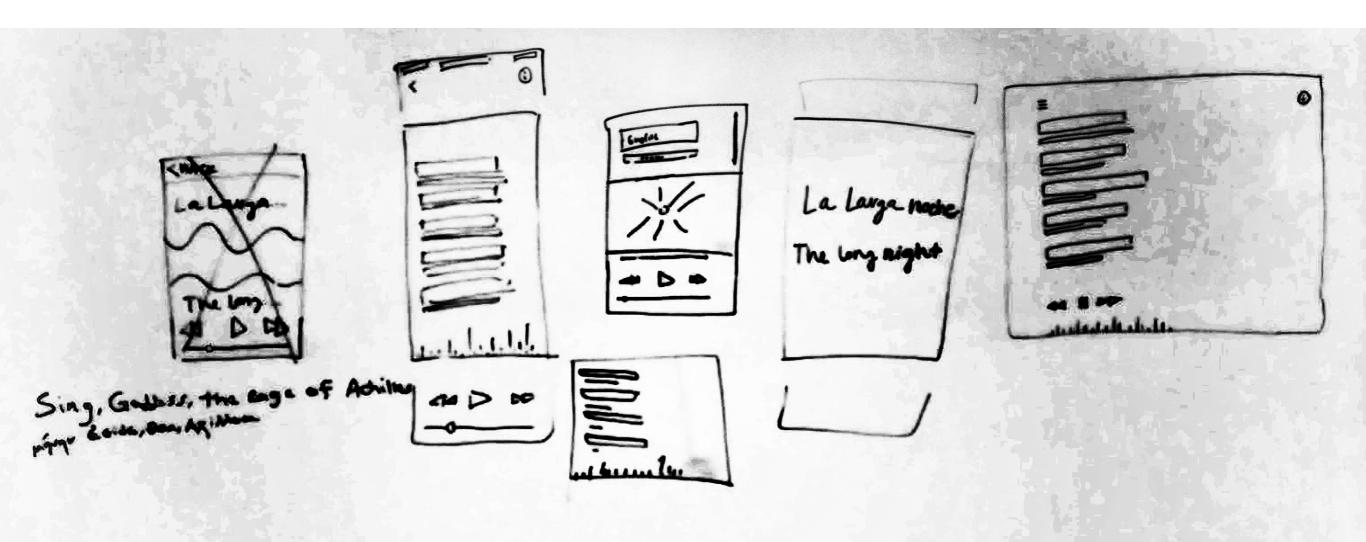
Original and translated version scroll up as narratic plays.



Results: Sketch 2

Mobile app: each line has translated and original language line are side by side.

Visualization along the bottom, or toggle from one visualization to the next.



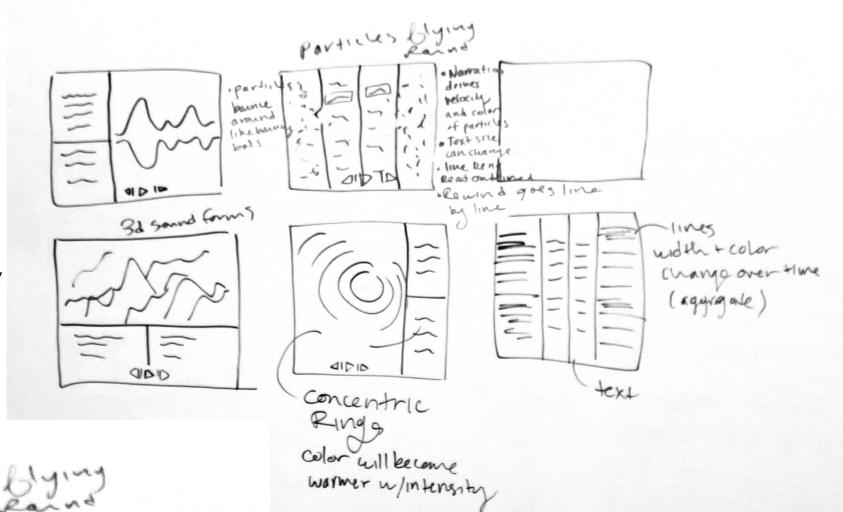
drives velocity

Results: Sketch 3

Visualization is a set of particles which speeds fluctuate move according to sound intensity and rhythm.

Both original and translated texts are side by side in the center. Pause and play button are one and the same.

Rewind and fast-forward is line-by-line





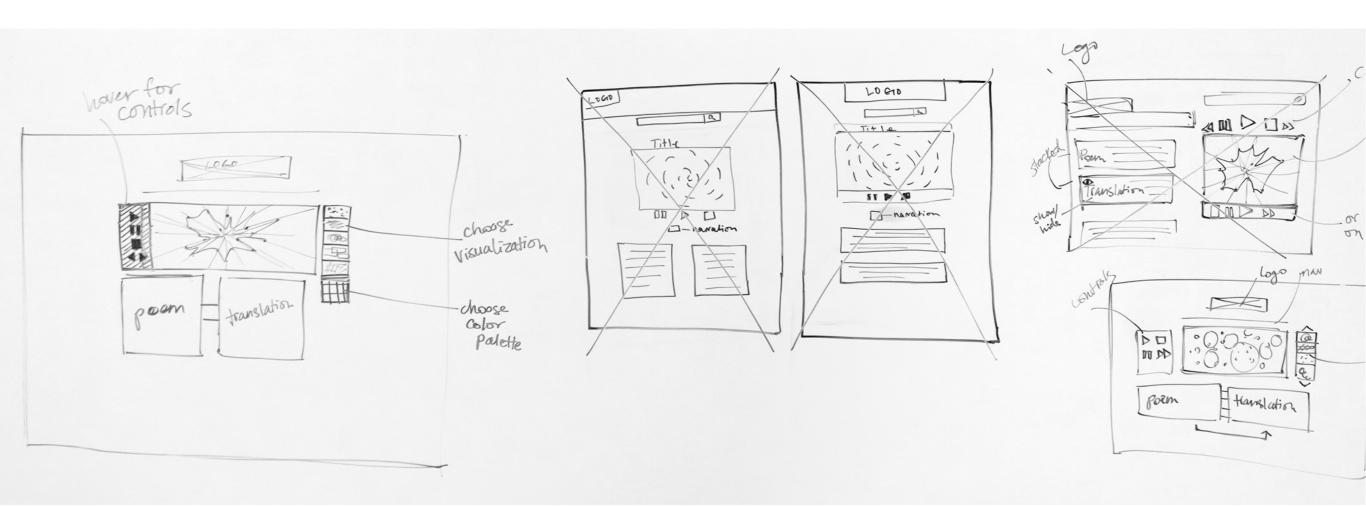
Results: Sketch 4

User can select different visualizations.

Pause and play are on the left hand side.

User can select color palate.

Featured visualization is an exploding nebula.



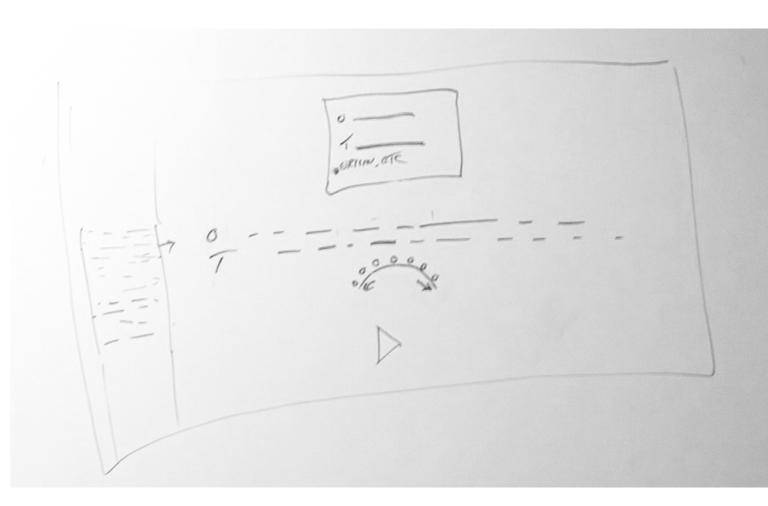
Results: Sketch 5

Narration speed changed by dial in center.

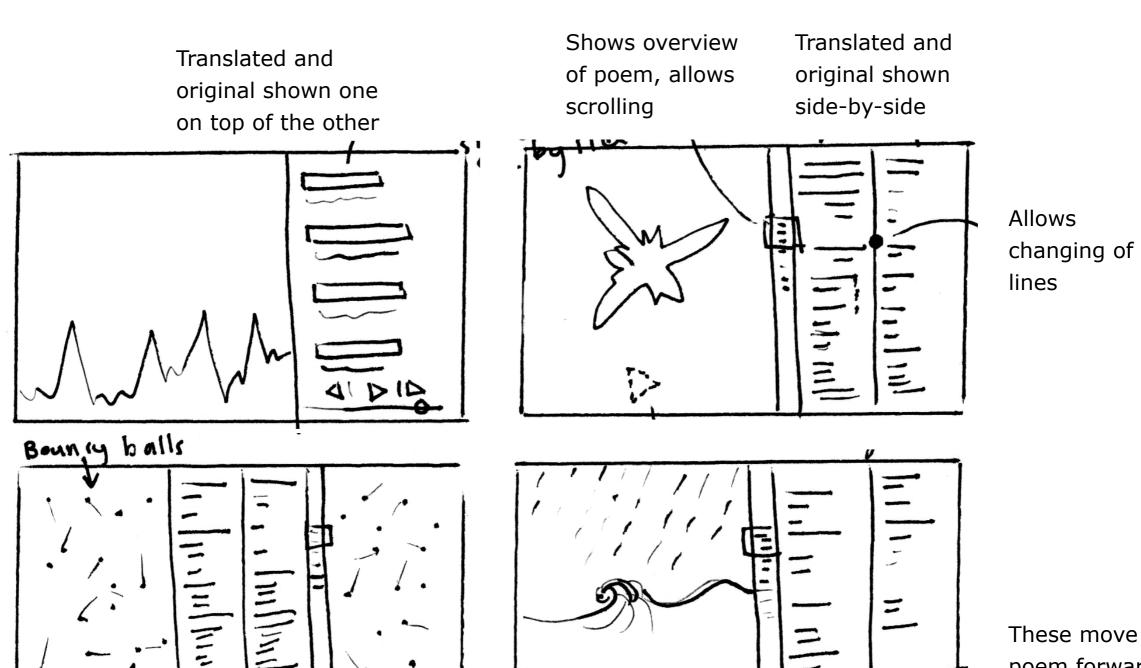
Original poem on the left hand side for navigation purposes.

Top area has browsing to look up word origins.

Original and translated lines shown side by side



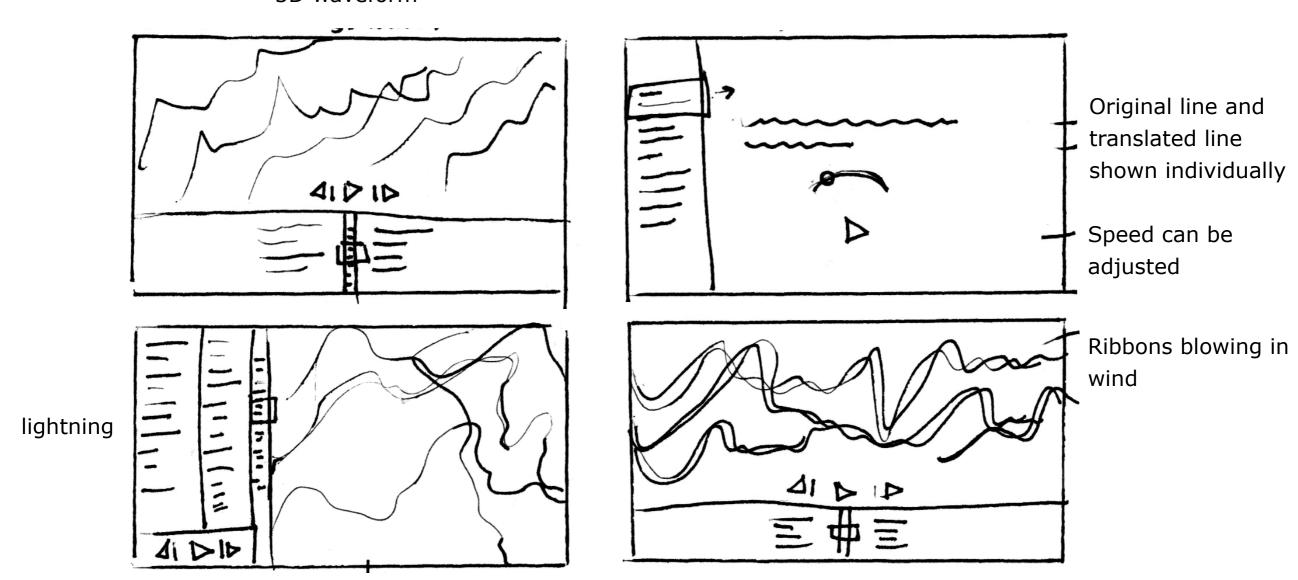
Lo-Fi prototypes



These move poem forward one line.

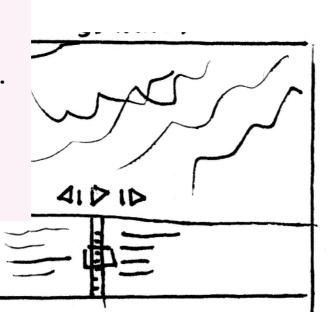
Lo-Fi prototypes

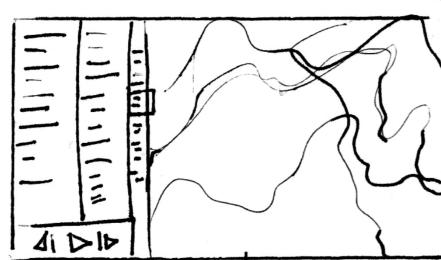
3D waveform

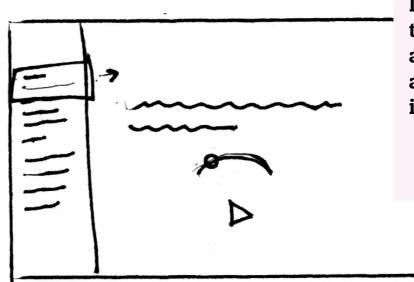


2ND FAVORITE!

Just because it's not too flashy. Poetry is enough information for the reader. Visuals would simply distract from the mental images projected by imagination.





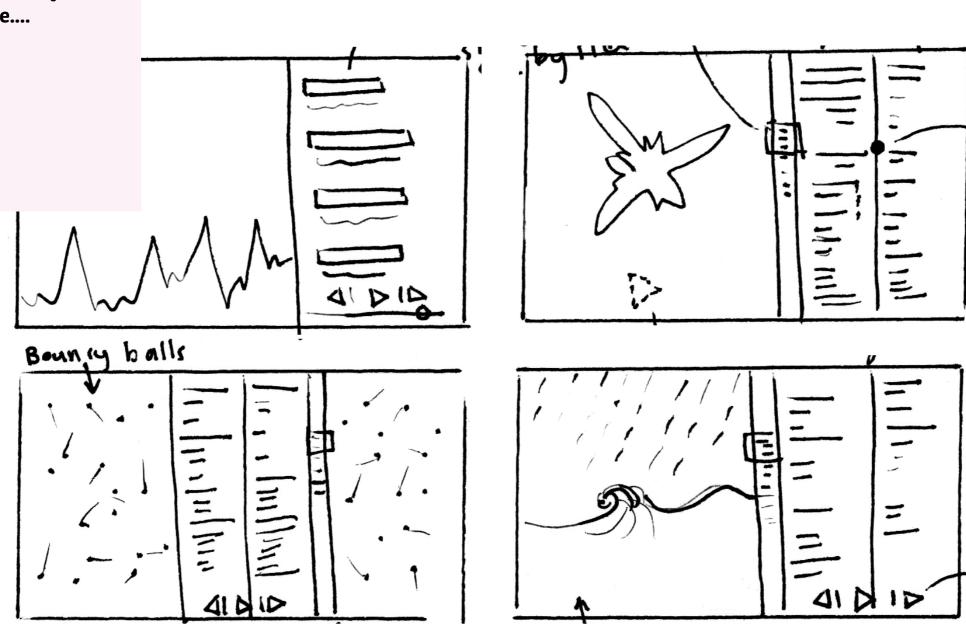




FAVORITE!

I personally like this one the most due to the reading aspect. It's visually pleasing and helps the author-reader interaction.

I don't like the flashy visuals in these....



WHAT I DIDN'T LIKE

- Flashy visuals
- No video options
- No customization
- Interface not very flexible

MY SUGGESTIONS

- Ambiance option for user. Some people like to listen to ambiance or instrumentals when reading poetry; some poets use ambiance in their performances
- Links or video option if there is a performance of the poet.

 Poetry is best felt by viewing the performance of the poet.

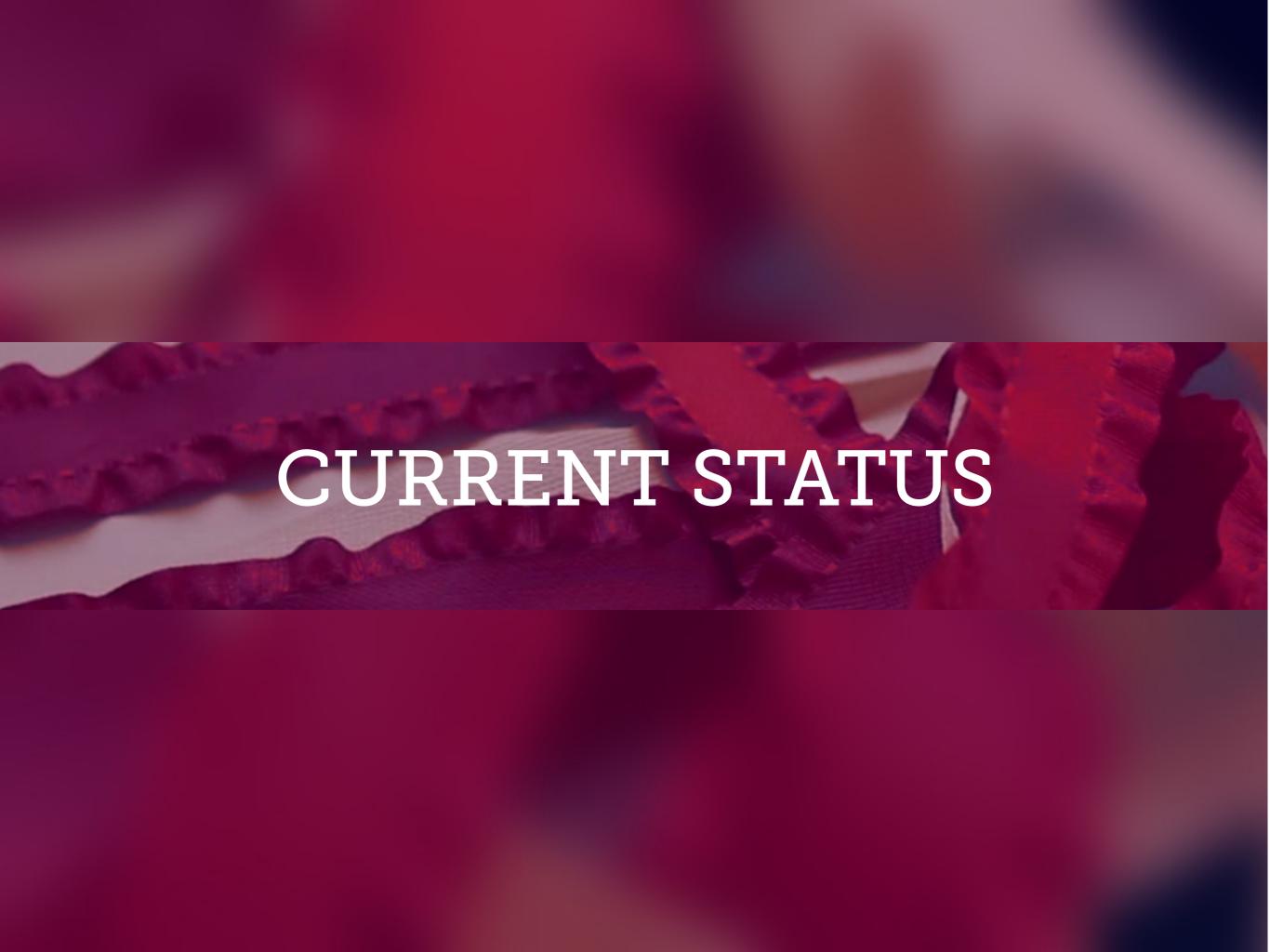
WHAT I DID LIKE

- Translated poem is right next to the original
- we get to hear the audio of the poet
- The text is highlighted as we read along
- The scrollbar on the more vertical mock-ups

An important note:

Students want control.
Too many or too few
modes of interaction will
disrupt their immersion.

This sentiment has appeared twice in feedback sessions



Current Status

I am currently building the minimally viable product with audio, text, and lines highlighted.

- Building JavaScript classes for each entity audio, poem text, user interface - and mechanisms to tether each mechanism together.
- Using Web Audio API to set up audio playback
- Using Boostrap for initial framework and icons

Current Status

